

# Universal Children's Day

Here is a list of basic rights from the *Convention on Rights for the Child*.

Work in small groups, use a dictionary and check you understand the meaning of the unknown words. Then decide where to write them on the chart below.

Water      Love      Affection      No drugs      Clothes

Doctors      Play      Sing      Cleanliness      No fear      Rules

Read      Be listened to      Hospitals      Speak      Shoes

No violence      Write      Hygiene      Laugh      Dream

Debate      Think      Security      Collaborate      Express an opinion

Cooperate      Friendship      Interact with others

Observe

The right to survive	The right to develop	The right to protection	The right to participate

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The 20th November celebrates **Universal Children's Day**. It was the day when the **Declaration of the Rights of the Child** was declared in 1959. It was also on the same day in 1989 when the **Convention on the Rights of the Child** was adopted by the United Nations Assembly.

Here are some ideas to celebrate *Universal Children's Day* and help students become mindful of their own and other children's rights around the world.

## Learn about the rights of the child

PRIMARY

1. **Unicef** have produced a [poster](#) in 'crystal clear language' that explains the rights of the child. Download the poster, cut it into sections and give a section to a different group of students. They can read and become 'experts' on their section and explain it to the rest of the class. Click [here](#) for an alternative source of information.
2. Watch a section of any of these videos and learn about the rights are listed in the **Convention on the Rights of the Child**. (*Don't forget to pause the clips from time to time and discuss each of the rights so students can assimilate the information.*)
  - [Protocol to the Convention on the Rights of the Child](#)
  - [The UN convention on the Rights of the Child](#)
  - [The Declaration of the Rights of a Child](#)

SECONDARY

3. With older students, ask them to discuss and brainstorm a list of rights that all children should be entitled to. Then [watch this clip](#) so they can check if their ideas are included in the **Convention on the Rights of the Child**.
4. Click on the [link](#) and discover international situation on the **Convention of the Human Rights of the Child**. Which countries have ratified the Convention? What is surprising about the map?
5. Download the [Classify Basic Rights Worksheet](#) from **Advantage** and ask your students to reflect and classify children's rights in the **Convention on the Rights of the Child**.