



How **HEROES** is aligned with the LOMLOE requirements

Education in civic and ethical values



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Developing a critical and scientific approach and the personalisation of learning



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Inclusion, personalised attention and prevention of learning difficulties



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Education in civic and ethical values



How **HEROES** is aligned with the LOMLOE requirements

Heroes has a clear focus on education in civic and ethical values. How does it achieve this?

Heroes places special emphasis on the development of **life skills**, boosting both children's social and cognitive growth. Life skills are gently introduced through stories and **embrace values** such as helping and thinking of others, collaborating with others and appreciating different points of view.



Pupil's Book 5



Pupil's Book 1



Pupil's Book 4

The title **'Heroes'** reflects the everyday heroes within a community, through their help and collaboration, and **the idea of community** is conveyed through the Heroes Club (1st cycle), Heroes Community Centre (2nd cycle) and Heroes Connect blog (3rd cycle).



Pupil's Book 3



Pupil's Book 5

Developing a critical and scientific approach and the personalisation of learning



How **HEROES** is aligned with the LOMLOE requirements

Heroes has a clear focus on developing a critical and scientific approach and the personalisation of learning through project work and problem solving. How does it achieve this?



The **life skills sections** encourage pupils to consider various possible solutions to a particular situation and applying these to their personal life. They include aspects such as problem solving and weighing up various options in order to make good decisions.



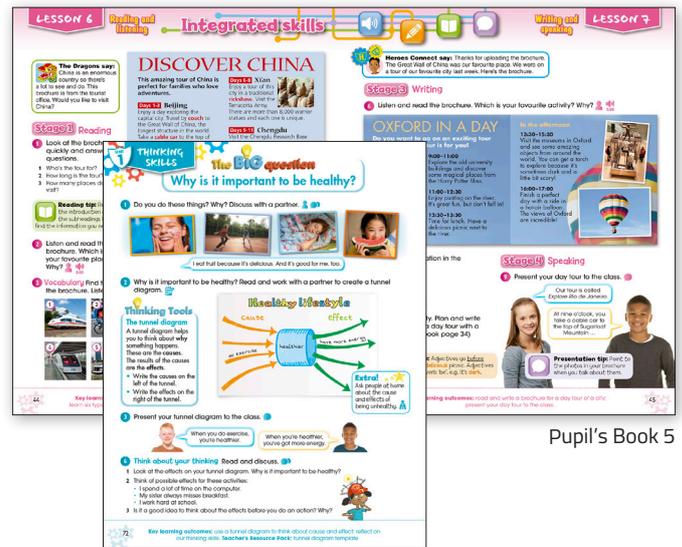
Pupil's Book 1



Pupil's Book 4



In 3rd cycle pupils are introduced to a series of **'thinking tools'** to help them organize their work independently and autonomously.



Pupil's Book 5



The **projects** offer pupils the chance to personalise their work while integrating their language skills: e.g. 'Show what you know' in 1st and 2nd cycles and the vlog in 3rd cycle.

Pupil's Book 5



As well as the projects, each unit offers **opportunities for personalisation.**



Pupil's Book 5

Pupil's Book 3

Inclusion, personalised attention and prevention of learning difficulties

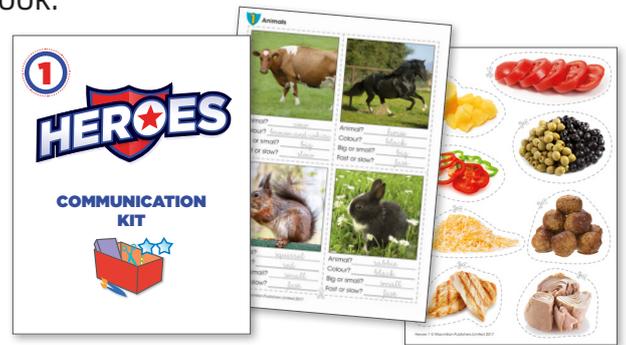


How **HEROES** is aligned with the LOMLOE requirements

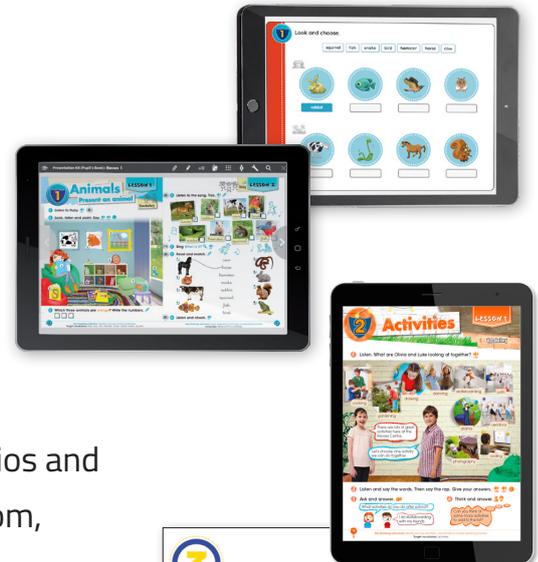
Heroes has a clear focus on inclusion, personalised attention and prevention of learning difficulties. How does it achieve this?

✓ Heroes is very flexible with a huge stack of **revision** and **recycling activities** integrated into the course. In all levels of the **Activity Book**, every unit contains a revision lesson as well as the photocopiable material in the **Teacher's Resource Pack**. In addition, all levels of the Teacher's Book include '**Tips**', 'Support Tips' and 'Extend Tips' boxes with suggestions for providing more support or extending. There is also a '**fast finishers**' activity in every lesson (Teacher's Book) and mini-tasks for fast finishers at the foot of each page in the Activity Book.

✓ As well as the authentic contexts they create, the **Communication Kits** offer greater support, establishing a solid base for oral production in the final task at the end of each unit.



✓ The **digital offer** for Heroes is not only motivating for pupils, but also offers the teacher greater **flexibility**. In the Teacher's Book the use of the Teacher's Practice Kit and Pupil's Practice Kit is clearly indicated, thus inviting teachers to take advantage of the digital material as a support tool to revise or practise in an engaging and entertaining way in order to change the focus and classroom dynamic.



✓ The use of the eBook (Pupil's Book with embedded audios and videos) motivates pupils inside and outside the classroom, strengthening the **home-school link**.

✓ The **Extra Activity Book** (for levels 3 to 6) and the **Grammar Practice** help the teacher cater to mixed ability.

