



## When we mediate, we ...

- pass information from one person to another
- select the most important information
- change the format, for example we *read* a text, but we *write* the information
- sometimes pass information in a different language

## Unit 1 Describing a place

When we describe a place, it's a good idea to include details.

- 1 Read the Mediation task in exercise 11 on p13 of the Student's Book. Watch the video again and complete the table.

	Country	Type of place	What you can see
Serengeti			
Tokyo			
Great Barrier Reef			

- 2 Underline the adjectives that Isabel uses to describe the different places.

- 1 The Serengeti is a national park in Tanzania in Africa. It's amazing!
- 2 It's big and very exciting.
- 3 I love these old Japanese buildings.
- 4 It's beautiful.
- 5 A lot of Australian sea animals are very colourful.

- 3 Now do the Mediation task in your language. Use adjectives to describe the place you choose.

## Unit 2 Making notes

When we make notes, it's important to use headings and write only the important information, not every word.

- 1 Read the Mediation task in exercise 10 on p29 of the Student's Book. Then listen to the radio programme again and complete the headings (1–3).

Topic: Families with 1 \_\_\_\_\_

### Types of twins Notes

2 _____ twins	Both 4 _____ or 5 _____; they look 6 _____
3 _____ twins	a brother or 7 _____; they look 8 _____; some are very 9 _____
Examples of non-identical twins	two 10 _____. One girl is fair with 11 _____ eyes; the other has 12 _____ curly hair and 13 _____ eyes. People think they are 14 _____.

- 2 Listen again and complete the notes in column 2.
- 3 Now do the Mediation task. Use the headings and notes from exercises 1 and 2.



## Unit 3 Getting the reader's attention

Try to use different ways of getting the reader's attention to make your writing more interesting.

### 1 Read the text and write two reasons why Meatless Mondays are a good thing.

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_

Today, 375 million people are vegetarian. And a lot of people eat less meat because of Meatless Mondays. But why is this a good thing?

Meatless Mondays help people think about the planet and their diet. Meat production is bad for the environment. Also, a diet with a lot of meat is not good for your body. Meatless Mondays are now popular in 40 countries. With Meatless Mondays, one person can make a big difference in the lives of their family and friends, and the planet.

### 2 Read the text in exercise 1 again and underline examples of these ways to get the reader's attention.

- 1 two interesting facts
- 2 a question for the reader
- 3 a positive result

### 3 Now do the Mediation task in exercise 9 on p38 of the Student's Book. Use the ways to get the reader's attention in exercise 2 in your language.

## Unit 4 Making recommendations

When we make a recommendation, it's important to think of the person we are speaking to and make the recommendation for them.

### 1 Read the Mediation task in exercise 10 on p49 of the Student's Book. Choose the best description (a-c) of the video.

- a It's a documentary about animals. ☐
- b It's a video about Lucy's job and the different things she does. ☐
- c It's a video about sloths and how cute they are. ☐

### 2 Choose the reasons (1-3) why your friend would like the video.

- 1 There are lots of cute baby sloths. ☐
- 2 The video shows different sloths in their natural habitat. ☐
- 3 There is a description of Lucy's job as a photographer. ☐

### 3 Now do the Mediation task.

## Unit 5 Explaining why

To help persuade people, give clear reasons to support what you are saying.

### 1 Read the descriptions of three people, Izzy, Jen and Tim. Which object in the box do you think each person would like? Why?

camera keyboard watch



Izzy has a lot of work. She travels every day and she writes a lot of emails.



Jen loves skateboarding. She likes making videos of herself.



Tim loves devices. He watches a lot of films.

### 2 Number the sentences (a-e) in order from 1-5 to make a text message.

- a Joe loves skateboarding, so he can use it to make videos. \_\_\_\_\_
- b Hope this helps! \_\_\_\_\_
- c Hi aunt Emma! You asked what Joe wants for his birthday. \_\_\_\_\_
- d It's small and light, so it's easy to carry. \_\_\_\_\_
- e I think a camera is a great idea. \_\_\_\_\_

### 3 Do the Mediation task in exercise 9 on p65 of the Student's Book in your language. Give clear reasons.



## Searching the internet

### 1 Decide if the sentences are T (True) or F (False).

- 1 There's more information online in English than in other language. \_\_\_\_\_
- 2 When you use your own language to search online, it's easier. \_\_\_\_\_
- 3 When you translate online, the translation is always very good. \_\_\_\_\_
- 4 It's difficult to know if information is true when it isn't in your own language. \_\_\_\_\_
- 5 It's difficult to check sources when they aren't in your own language. \_\_\_\_\_

### 2 Think of ways to search the internet when you can't find information in your own language.

## Limiting time online

### 3 Complete the tips for limiting your time online with the words in the box.

bed busy research social media sounds

- 1 Set time limits for \_\_\_\_\_ apps to limit the time you spend chatting with friends.
- 2 Set time limits for \_\_\_\_\_ so that you finish your work on time.
- 3 Turn off \_\_\_\_\_ on your phone so that you don't hear notifications.
- 4 Use a 'do not disturb' setting on your phone so that people know you are \_\_\_\_\_.
- 5 Use a 'wind down' setting on your phone to help you relax before \_\_\_\_\_.

## Being green

### 4 Match the beginnings (1–5) to the endings (a–e) to create advice.

- |                                     |                                      |
|-------------------------------------|--------------------------------------|
| 1 Take broken devices               | a because they are cheaper.          |
| 2 Recycle old                       | b in a strong bag or case.           |
| 3 Buy second-hand devices           | c to a shop so they can repair them. |
| 4 Switch off your computer at night | d phones and computers.              |
| 5 Carry your laptop                 | e to save energy.                    |

## Staying safe online

### 5 Match the situations in box A with the advice in box B. Which do you think is the most important advice?

A	B
1 Someone you don't know asks you to send them a photo. ____	a Tell an adult that the person is bullying you.
2 Someone is saying bad things about you on social media. ____	b Don't share personal information with people you don't know.
3 You get an email from someone you don't know asking for details about you. ____	c Don't share photos with people you don't know.
4 You get a message from someone asking you for money. ____	d Block the message and tell an adult.



## Sharing photos

### 6 Complete the tips with the words in the box.

good share photo takes

When you share other people's photos, it's important to ask them first, because ...

- 1 Photos belong to the person who \_\_\_\_\_ them.
- 2 They might think their photos aren't very \_\_\_\_\_.
- 3 You need to say who took the \_\_\_\_\_.
- 4 If there are other people in the photo, ask them before you share \_\_\_\_\_ it.

## Sending messages

### 7 Complete the table with the advice.

- a Check your message before you send it.
- b Use lots of emojis in a formal message.
- c Make sure the information is correct.
- d Check who you are sending the message to.
- e Use appropriate language for the person you are sending the message to.
- f Send a message when you are angry.
- g Give people time to reply.

Do's	Don'ts

## Using images in your work

### 8 Decide if the statements about using images (1–8) are advantages (A) or disadvantages (D).

- 1 Images use a lot of space. \_\_\_\_\_
- 2 Images are sometimes clearer than words. \_\_\_\_\_
- 3 Images break up the text and make it easier to read the page. \_\_\_\_\_
- 4 Images can inspire people's imagination and make them more creative. \_\_\_\_\_
- 5 Images cannot give clear explanations. \_\_\_\_\_
- 6 Images make a page attractive. \_\_\_\_\_
- 7 Images can help you remember information. \_\_\_\_\_
- 8 Images get people's attention. \_\_\_\_\_

## Working as a team

### 9 Complete the text with the words in the box.

ideas information opinion tasks tools

#### Tips for working as a team

- 1 Discuss which apps or \_\_\_\_\_ to use.
- 2 Brainstorm \_\_\_\_\_ together.
- 3 Decide which methods to use to share \_\_\_\_\_.
- 4 Respect everyone's \_\_\_\_\_.
- 5 Give people \_\_\_\_\_ to do.

## Digital competence: Tip bank

### Searching the internet

- Use images to help you.
- Check information in your own language.
- Use different sources.

### Limiting time online

- Stop distractions.
- Save time.

### Being green

- Protect devices.
- Repair and recycle devices.
- Switch off and save energy.

### Staying safe online

- Ask an adult for help.
- Don't share photos and personal information with people you don't know.

### Sharing photos

- Ask before you use other people's photos.
- Credit other people's photos.
- Don't share photos of other people without asking first.

### Sending messages

- Check messages before you send them.
- Use appropriate language.

### Using images in your work

- Use images to make your work attractive.
- Use images to clarify and explain.

### Working as a team

- Make sure everyone has the apps and tools.
- Give people tasks.
- Respect other people's opinions.





# Famous lives



## Unit evaluation



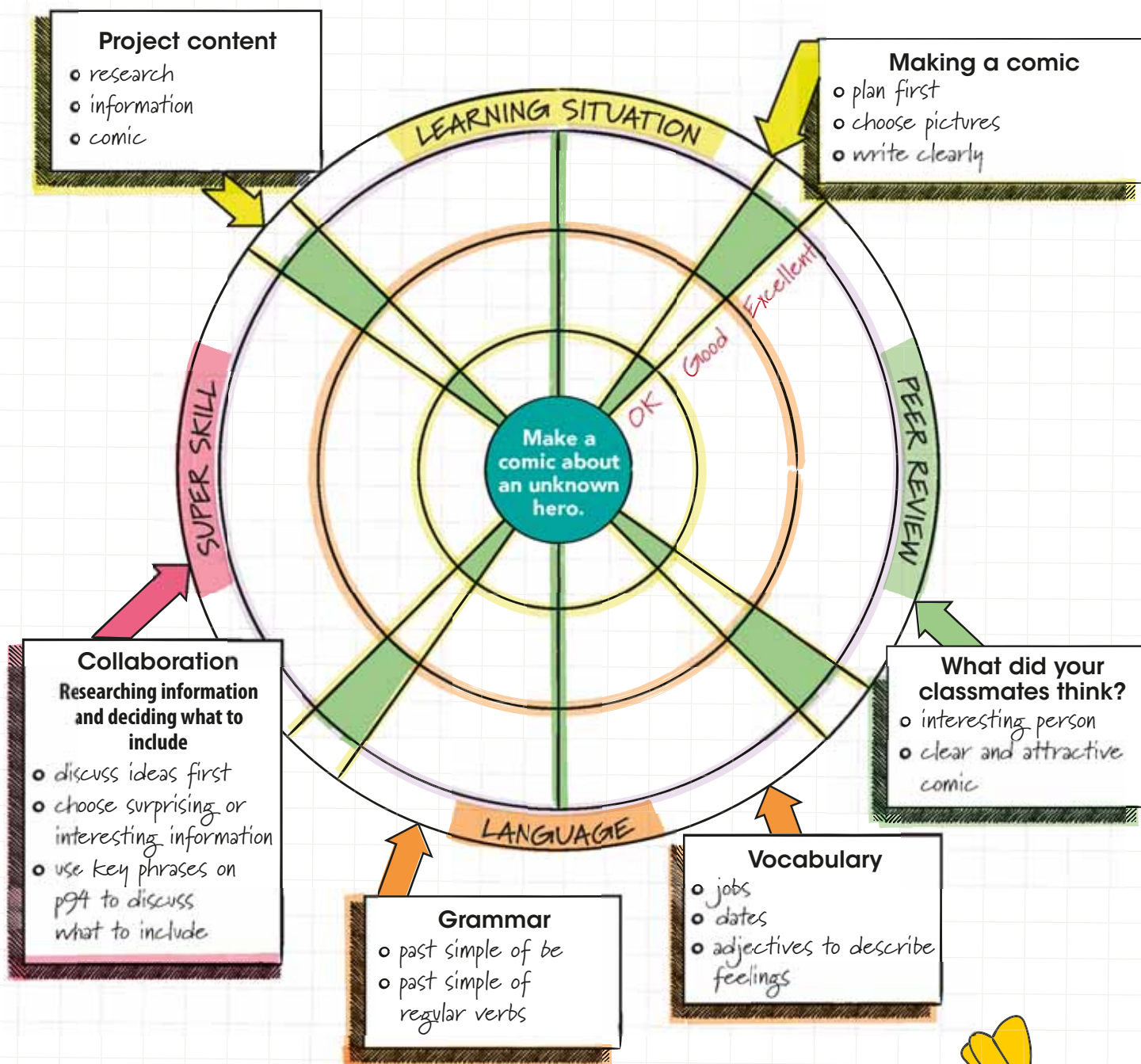
Competence	What can I do?	How well did I do it? 😊 😐 😞 ✕
Listening and Reading	○ Watch and understand a video about special dates in history.	
	○ Read and understand an article about celebrities, past and present.	
	○ Read in different ways.	
	○ Listen to and understand a news report.	
	○ Match speakers with what they say.	
Speaking and Writing	○ Talk about last weekend.	
	○ Use the Skills boost to Think, Prepare, Practise and Perform my dialogue.	
	○ Write a description of a fictional character.	
	○ Use also.	
	○ Use the Skills boost to Think, Prepare, Write and Check my description.	
Interaction	○ In groups, discuss and choose an unknown hero for a comic.	
	○ Discuss information and decide what to include.	
Mediation	○ Read a text, then send a voice note saying what the text was about.	
Plurilingual	○ Understand the similarities and differences between English and my language by answering a question about adjectives.	
Intercultural	○ Learn about celebrities in other cultures.	



# Project evaluation

## INSTRUCTIONS

- Evaluate your work on each part of the project (OK, Good or Excellent).
- Colour the sections of the chart to show your evaluation.
- Complete your unit test result and the Action plan.



Unit evaluation +  
Project evaluation +  
Unit test results:

## ACTION PLAN

My goal for the next unit is \_\_\_\_\_  
To work on this, I'm going to \_\_\_\_\_  
I'm going to try NOT to \_\_\_\_\_