

# Scope and sequence

	Unit	Vocabulary	Grammar	Language in use		Reading	Listening	Speaking	Writing	Phonics and Learning skills
	<b>Welcome</b> p4	Talk about yourself Vocabulary review								
<b>1</b>	<b>In the wild</b> p8	Animals	<b>There are / aren't + some / any:</b> <i>There are some crocodiles. There aren't any pandas.</i>	<b>Are there any ...? + short answers:</b> <i>Are there any birds? Yes, there are!</i>		An information text Find key facts	Listen for gist	Talk about your favourite animal	An animal fact file Capital letters and full stops	Short vowel sounds Identify patterns
<b>2</b>	<b>My busy week</b> p18	Days of the week; activities	<b>Present simple (I / we / they) affirmative and negative:</b> <i>I play basketball on Wednesday. They don't play basketball.</i>	<b>Present simple: questions with Do you ...? Do you visit your grandma at the weekend? Do you play tennis?</b>		A poem Interpret graphics and identify rhymes	Listen for key words	Tell the time	A description of a day More capital letters	<i>cr, dr, gr</i> Remember new words
<b>Review 1 Cambridge Exams practice:</b> Pre A1 Starters: Reading and Writing Part 3; Speaking Part 2										
<b>3</b>	<b>Our things</b> p30	Personal possessions	<b>Possessive adjectives: our / their:</b> <i>It's our camera. It's their phone.</i>	<b>Questions with whose; 's for possession:</b> <i>Whose watch is this? It's Adam's.</i>		An information text Identify fact and opinion	Listen for specific information	Talk about possessions	A description of a gadget Adjectives	<i>br, fr, tr</i> Verbs <i>play</i> and <i>do</i>
<b>Reading time 1:</b> Our sweet mangoes <b>Think about it!:</b> Make an activities poster										
<b>4</b>	<b>Out and about</b> p44	Buildings; places	<b>Present simple (he / she) affirmative and negative:</b> <i>She lives in a house. He doesn't play football.</i>	<b>Present simple (he / she); Wh- questions:</b> <i>Where does he live? What time does he start school?</i>		A map Interpret text	Listen for gist	Ask how to spell a word	A profile of a friend Connect ideas with <i>and, but</i>	<i>bl, fl, pl</i> Alphabetical order
<b>Review 2 Cambridge Exams practice:</b> Pre A1 Starters: Listening Part 2; Reading and Writing Part 1										
<b>5</b>	<b>Sun and snow</b> p56	Weather; natural features	<b>Present continuous (affirmative and negative):</b> <i>I'm watching videos. They aren't swimming.</i>	<b>Present continuous: Wh- questions:</b> <i>What are you doing? What's he wearing?</i>		A play Order a story	Listen for key information	Talk about the weather	A scene for a play Exclamation marks	<i>sk, sm, sn, st</i> Adjectives
<b>Reading time 2:</b> We can do anything! <b>Think about it!:</b> Make an anemometer!										
<b>6</b>	<b>Stay safe</b> p70	Transport	<b>Imperatives:</b> <i>Stop! Don't run!</i>	<b>Present continuous: questions + short answers:</b> <i>Are you playing a game? No, I'm not.</i>		A safety poster Apply information from text	Listen for key information	Make requests	A list of classroom rules More exclamation marks	<i>cl, gl, sl</i> Regular plurals
<b>Review 3 Cambridge Exams practice:</b> Pre A1 Starters: Listening Part 4; Speaking Part 1										
<b>7</b>	<b>Seasons of fun</b> p82	Seasons; activities	<b>like + -ing:</b> <i>I like having picnics. I don't like swimming.</i>	<b>Let's + infinitive; What about + -ing?</b> <i>Let's fly our kites! What about playing tennis in the park?</i>		A story Identify the main idea	Listen for specific information	Accept or reject suggestions	A brochure about a country Headings	long <i>a</i> Complete a table
<b>Reading time 3:</b> The island <b>Think about it!:</b> Make a season poster										
<b>8</b>	<b>How food grows</b> p96	Fruits; vegetables	<b>would like + a / an / some:</b> <i>I'd like some lemons. Would you like a watermelon?</i>	<b>would like + to + infinitive:</b> <i>Would you like to feed the lambs? I'd like to ride on a tractor!</i>		An information text Understand sequence	Listen for specific information	Ask for things in a shop or a market	A party invitation Commas	long <i>i</i> Irregular plurals
<b>Review 4 Cambridge Exams practice:</b> Pre A1 Starters: Reading and Writing Part 2; Speaking Part 4										
<b>9</b>	<b>Let's look inside</b> p108	Rooms; furniture	<b>Past simple (was / were):</b> <i>I was with grandma. We weren't hungry.</i>	<b>Past simple to be with questions + short answers:</b> <i>Were you at home yesterday? Yes, I was.</i>		A realistic story Read for detail	Listen for sequence	Tell the time (half past)	An email about yesterday Start and end an email	long <i>o</i> and <i>u</i> Alphabetical order
<b>Reading time 4:</b> The prince who wasn't hungry <b>Think about it!:</b> Design a space house										
<b>10</b>	<b>Fantastic weekends</b> p122	Recreational places in a town	<b>Past simple (regular verbs):</b> <i>I visited the zoo. They cooked.</i>	<b>Wh- questions + answers with past simple regular verbs:</b> <i>Where were you on Saturday? In the morning we climbed on the rocks.</i>		A story Understand sequence and word meaning from context	Listen for specific information	Ask and answer about the weekend	A description of the weekend Time expressions	long <i>e</i> Opposites
<b>Review 5 Cambridge Exams practice:</b> Pre A1 Starters: Reading and Writing Part 3; Speaking Part 3										